



QUALIFICATION FILE

Parasailing (Equipment) Driver

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☒ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 3

Submitted By:

Tourism and Hospitality Skill Council

#1216-1220, 12th Floor, Naurang House, Kasturba Gandhi Marg, Connaught Place

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Table of Contents

Section 1: Basic Details	3
Section 2: Module Summary.....	6
NOS/s of Qualifications.....	6
Mandatory NOS/s:	6
Assessment - Minimum Qualifying Percentage.....	7
Section 3: Training Related	7
Section 4: Assessment Related.....	8
Section 5: Evidence of the need for the Qualification.....	8
Section 6: Annexure & Supporting Documents Check List	8
Annexure: Evidence of Level	10
Annexure: Tools and Equipment (Lab Set-Up).....	12
Annexure: Industry Validations Summary	13
Annexure: Training & Employment Details.....	15
Annexure: Blended Learning	16
Annexure: Detailed Assessment Criteria.....	17
Annexure: Assessment Strategy	24
Annexure: Acronym and Glossary.....	25

Section 1: Basic Details

1.	Qualification Name	Parasailing (Equipment) Driver																
2.	Sector/s	Tourism & Hospitality																
3.	Type of Qualification: <input type="checkbox"/> New <input checked="" type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	NQR Code & version of existing/previous qualification: <i>(change to previous, once approved)</i> 2021/TH/THSSC/04483 & v4.0	Qualification Name of existing/previous version: Parasailing (Equipment) Driver															
4.	a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>																	
5.	National Qualification Register (NQR) Code & Version <i>(Will be issued after NSQC approval)</i>	QG-03-TH-02438-2024-V2-THSC	6. NCrf/NSQF Level: 3															
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	Certificate																
8.	Brief Description of the Qualification	A parasailing (equipment) driver is an experienced vehicle or boat driver who is responsible for towing parasailing students/clients to a certain height and bringing them down safely. The parasailing (equipment) driver works in close coordination with the parasailing supervisor who visually supervises the parasailing activity.																
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td></td> <td>Completed 10th grade or equivalent</td> <td>2-years (relevant experience)</td> </tr> <tr> <td></td> <td>Previous relevant Qualification of NSQF Level 2.5</td> <td>2-years (relevant experience)</td> </tr> <tr> <td>a)</td> <td>The candidate must have- a) A valid driver's license for boat and Emergency First Responder (EFR) course &</td> <td></td> </tr> <tr> <td>b)</td> <td>Certificate of Proficiency in swimming for sea parasailing from any recognized Swimming club/ institute</td> <td></td> </tr> </tbody> </table> b. Age-14 years		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)		Completed 10th grade or equivalent	2-years (relevant experience)		Previous relevant Qualification of NSQF Level 2.5	2-years (relevant experience)	a)	The candidate must have- a) A valid driver's license for boat and Emergency First Responder (EFR) course &		b)	Certificate of Proficiency in swimming for sea parasailing from any recognized Swimming club/ institute	
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	Previous relevant Qualification of NSQF Level 2.5	2-years (relevant experience)																
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b)	Certificate of Proficiency in swimming for sea parasailing from any recognized Swimming club/ institute																	

10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	12	11. Common Cost Norm Category (I/II/III) (wherever applicable): III																				
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA																					
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<input type="checkbox"/> Offline <input type="checkbox"/> Online <input checked="" type="checkbox"/> Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td></td> <td>195:00</td> <td>60:00</td> <td>255:00</td> </tr> <tr> <td>Online</td> <td>105:00</td> <td></td> <td></td> <td>105:00</td> </tr> </tbody> </table> (Refer Blended Learning Annexure for details)							Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	Total (Hours)	Classroom (offline)		195:00	60:00	255:00	Online	105:00			105:00
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	Total (Hours)																			
Classroom (offline)		195:00	60:00	255:00																			
Online	105:00			105:00																			
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/8350																					
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Parasailing (Equipment) Supervisor																					
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																					
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:																					
18.	Is the Job Role Amenable to Persons with Disability	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", specify applicable type of Disability:																					
19.	How Participation of Women will be Encouraged	The inclusion of women in the workplace is important as there is an increase in the number of educated women. Despite progress in some areas, women still face significant challenges and barriers to their full participation in the workforce. This can be addressed by formulating policy measures on skilling, job creation and support services. To increase the proportion of women in the workforce, various support measures like childcare facilities, close proximity to the workplace, safe transportation, gender acceleration plans and return to work (allowing women to re-join the workforce after motherhood) should be provided. Organisations should provide flexible work arrangements like part-time or remote work options. This not only helps the organisation to retain talented women employees, but it also helps women to balance work and family responsibilities.																					
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No THC/N9915: Maintain Safe, Healthy and Hygienic Practices THC/N9916: Follow and Maintain Green Practices																					

21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input type="checkbox"/> Yes <input type="checkbox"/> No	
22.	Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Dr. Sunita Badhwar Email: sunita.badhwar@thsc.in Contact No.: 011-41608056/8057 Ext.1102 Website: www.thsc.in	
23.	Final Approval Date by NSQC: 30/04/2024	24. Validity Duration: 3 years	25. Next Review Date: 30/04/2027

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory **Training Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Conduct Pre-flight Vehicle/Boat Checks as a Parasailing (Equipment) Driver	THC/N9005 & v2.0	Core	3	2	15	25	20	0	60	15	17	0	0	32	15
2.	Operate the Vehicle/Boat for a Parasailing Flight	THC/N9010 & v2.0	Core	3	2	10	30	20	0	60	33	39	0	0	72	20
3.	Conduct Post-Flight Closure as a Parasailing (Equipment) Driver	THC/N9020 & v2.0	Core	3	2	15	35	10	0	60	8	12	0	0	20	10
4.	Assess and Mitigate Risks as a Parasailing (Equipment) Driver	THC/N9021 & v2.0	Core	3	1	5	15	10	0	30	26	28	0	0	54	10
5.	Communicate with Customers and Colleagues	THC/N9913 & v2.0	Non-Core	3	1	12	18	0	0	30	34	39	0	0	73	10
6.	Follow Gender and Age Sensitive Practices	THC/N9914 & v2.0	Non-Core	3	1	12	18	0	0	30	7	3	0	0	10	10
7.	Maintain Safe, Healthy and Hygienic Practices	THC/N9915 & v2.0	Non-Core	3	1	12	18	0	0	30	32	16	0	0	48	10

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
8.	Follow and Maintain Green Practices	THC/N9916 & v2.0	Non-Core	3	1	12	18	0	0	30	28	11	0	0	39	10
9.	Employability Skills (30 Hours)	DGT/VSQ/ N0101 & v1.0	Non-Core	2	1	12	18	0	0	30	20	30	0	0	50	5
Duration (in Hours) / Total Marks					12	105	195	60	0	360	203	195	0	0	398	100

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 50 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Certificate / Diploma / Degree / Post Graduate (specialization in Tour & Travel) with 5 years of relevant industry experience (Tourism) and 1-year of training experience (Tourism)
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	NA
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Diploma / Degree / Post Graduate with 5 years of relevant industry experience (Parasailing/ Adventure Tourism)
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	NA
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	NA
4.	Assessment Mode (Specify the assessment mode)	Blended
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): No
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): No
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 21
5.	Estimated nos. of persons to be trained and employed: NA
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: No If "No", why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (Mandatory)	Attached
2.	Annexure: List of tools and equipment relevant for qualification (Mandatory, except in case of online course)	Attached
3.	Annexure: Detailed Assessment Criteria (Mandatory)	Attached

4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	<i>Attached</i>
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is “Blended Learning”)</i>	<i>Attached</i>
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	<i>Attached</i>
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	<i>Attached</i>
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	<i>Attached</i>
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	<i>Attached</i>
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	<i>Attached</i>
11.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	<i>Attached</i>
12.	Any other document you wish to submit:	-

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Range of knowledge <ul style="list-style-type: none"> Knowledge of how to check connections and fittings of the canopy and identify faulty or damaged equipment. Knowledge of how plan and organize the boat/vehicle checks, repairs and refuelling on time. Knowledge of how to resolve any technical issues related to the boat/vehicle. SOPs, safety and service quality standards followed in the organization 	<ul style="list-style-type: none"> Parasailing Driver knows how to give clear instructions and directions to the receiver/launcher, whenever required. Hence Level 3 	3
Professional and Technical Skills/ Expertise/ Professional Knowledge	Range of technical skills <ul style="list-style-type: none"> Access and assess work instructions and flight schedule from the parasailing supervisor. Access and assess wind, weather and sea conditions before the flight. Ensure vehicle related pre-flight checks are completed like the condition of the engine, gear box, steering, storage system, brakes and control systems of the boat/vehicle and update the parasailing supervisor. Demonstrate effective communication and instruction skills. Brief the students/clients and demonstrate the methods of embarking and disembarking from the vehicle/boat as well as how to sit securely while waiting for their turn for the activity. Complete company's documentation procedures including post trip vehicle/boat record logbook entries, incidents/injuries, if any. 	<ul style="list-style-type: none"> Knows the activity of Parasailing Knows about the activity, land vehicle and/or boat driving techniques and the functioning of the engine, brakes, gearbox, steering, storage system, etc., of the boat/vehicle Knows how to control the speed of the vehicle/boat during take-off and landing. Know the use of safety equipment like PFD, helmets, knee and elbow pads, etc. Knows about safety measures required for persons with disability The person should be able to communicate clearly with various people Perform a risk assessment of the parasailing site and ensure take-off and landing zones are. 	3

	<ul style="list-style-type: none"> Communicate effectively with the students/clients/team to be risk averse. Implement correct emergency procedures Should be able to engage with guests effectively and professionally. Respond positively to the feedback and seek assistance from colleagues/superiors when required Use basic reading and writing skills while filling up forms and post trip reports. Ensure environment friendly waste disposal practices. Understand natural surroundings and respect local traditions and people Be polite and courteous at all times 	<ul style="list-style-type: none"> Know the use of two-way radios, emergency protocols, safety signs and symbols, safety equipment, rescue techniques and wilderness first-aid methods in a parasailing activity. The person should know the importance of effective listening, use of tone and pitch for communication. Hence Level 3 	
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Team readiness & Enterpreurial Readiness <ul style="list-style-type: none"> Communicate effectively using appropriate language Behave politely and appropriately with all Perform basic calculations Solve problems effectively Be careful and attentive at work Ue time effectively Maintain hygiene and sanitisation to avoid infection 	<ul style="list-style-type: none"> A Parasailing (Equipment) Driver should have good oral and writtem communication skills, Intermediate literacy and numeracy skills, basic self-employment/ entrepreneurial Mind-set, etc. 	3
Broad Learning Outcomes/Core Skill	Carry out Range of tasks and may provide range of solutions <ul style="list-style-type: none"> Gather work instructions, details of the program and difficulty level requirements as per SOP, from the organizer The work is routine in nature. 	<ul style="list-style-type: none"> A parasailing driver is an experienced vehicle or boat driver who is responsible for towing parasailing students/clients to a certain height and bringing them down safely. Hence Level 3 	3
Responsibility	Accountable/ responsible - Jr. Technician & Technician <ul style="list-style-type: none"> Responsibility to follow signals from the Parasailing supervisor for speed or direction changes during the activity and 	<ul style="list-style-type: none"> Parasailing Driver is responsible for for towing parasailing students/clients to a certain height and bringing them down safely. 	3

	slowing down the vehicle/boat for landing for own work and learning. <ul style="list-style-type: none"> • Understands the job role and has complete knowledge of SOPs to be followed. • Follows health and hygiene practices and safety regulations. • Takes responsibility of guests. • Is environmentally conscious and takes measures not to harm the environment. 	<ul style="list-style-type: none"> • Responsible to access and assess work instructions and flight schedule from the parasailing supervisor. • Responsible to ensure vehicle related pre-flight checks are completed like the condition of the engine, gear box, steering, storage system, brakes and control systems of the boat/vehicle and update the parasailing supervisor. • Hence Level 3 	
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Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1.	Body harnesses	Standard	01
2.	Helmets	Standard	01
3.	Two-way radios	Standard	01
4.	Action cameras	Standard	01
5.	Personal flotation devices (PFD)	Standard	01
6.	Windspeed meter	Standard	01
7.	Wind direction socks	Standard	01
8.	Parachute and its connections	Standard	01
9.	Tow rope	Standard	01
10.	Knee and elbow pads	Standard	01
11.	Canopy, vehicle/boat	Standard	01
12.	Vehicle/boat	Standard	01
13.	First-aid kit	Standard	01
14.	Equipment logbooks	Standard	01
15.	Activity documents	Standard	01
16.	Writing tools	Standard	01
17.	Outdoor environment	Standard	01
18.	Bio-degradable bags	Standard	01
19.	Dustbins/Waste bins	Standard	01
20.	Fire Safety Equipment	Standard	01
21.	First Aid Equipment	Standard	01
22.	Physical Safety Equipment	Standard	01

23.	Personal Protective Equipment	Standard	01
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Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Flip Chart
2. Duster
3. Projector
4. Projector screen
5. Computer/ Laptop with charger
6. Power Point Presentation
7. Laptop External Speakers
8. Training kit (Trainer guide, Presentations)
9. Participant Handbook and Related Standard Operating Procedures
10. Markers
11. Chalk

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Multichannel Educational Institute Private Limited	Zubair Ahmad Gadda	Director	Khaliqa town Square Mall, Hospital Road, Ganderbal, Jammu & Kashmir, India 191201	9419257715/8713000062	director@meinstitute.org adm@meinstitute.org chairman@meinstitute.org	-
2.	Parveen Travels Private Limited	A.Afzal	Managing Director	148 Perambur Barracks Road Purusawalkam Chennai 600007	9840041999	Afzal@parveentravels.com	-
3.	Tajra Ventures Private Limited	Shehreyar Majeed	Director	Block-Z-23, Dayal Sir Colony, Uttam Nagar, New Delhi-110059, delhi	7006306075	info@tarjirventures.com	-
4.	Adventures	Sudesh Negi	Owner	Champavat	9012443372	sudeshnegi732@gmail.com	-
5.	The Glide Inn	Arun Rawat	CEO	Vill Seri, Junga Road, Shimla 173216 India	9779885135	info@theglideinn.com	-
6.	Wildlife Adventure	Vikram Singh Negi	Mountain Guide	8/222, Resettlement Colony, Block 8, Kalyan Puri, Delhi, 110091	8433105830	vikramnegi97@gmail.com	-

7.	Dev Bhoomi Hospitality	Devender	Proprietor	Mahananda Complex, Tapovan, Rishikesh	9811117198	DEVBHOOMIHOSPITALITY@gmail.com	-
8.	Voyage En Himalaya		Proprietor	Dadgalya, Kalika,Ranikhet, Uttarakhand	98971717142	Service@VoyageenHimalaya.com	-
9.	Acorn International	Mr. Anup	Owner	Badrinath Road, opposite Balaknath Temple, Tapovan, Rishikesh, Uttarakhand 249192	9999877312	anup@acorninternational.in	-
10.	Green Escape safaris & Tours,	Mohan Chandar Joshi	Founder	1 st Floor, Siddheshwar market, Ramnagar,Nainital,Uttarakhand-244715	6260384796	greenescapeuttarakhand@gmail.com	-
11.	Real Adventure	Meenakshi Rawat	Owner	Uttarakhand	992784985	Rawatmeenakshi756@gmail.com	-
12.	Red Chilli adventure	Vipin Sharma	Managing Director	Red Chilli Adventure Sports Lakshman Jhula Road, Tapovan, Rishikesh, Uttarakhand, Pin: 249192, India.	9412058021	info@redchilliadventure.com	-
13.	Gaurav Travel Solutions	Himanshu Tiruh	Founder Director	Corbett National Park	7906232011	Gauravtravelsolutions@gmail.com	-
14.	ATOAI (Adventure Tour Operators Association of India)	Nirat Bhatt	Hon Treasurer-ATOAI	F-190,Ground Floor, Opp.hanuman Mandir, Lado Sarai, New Delhi-110030	9909904442	nirat@ClimbingWorld.com	-
15.	Bayberry Adventures LLP	Wg Cdr Sudhir Kutty	Co-Founder & Director	2/25.Kalkaji Extension, New Delhi-110019	9818233988	bayberryadventure@gmail.com	-
16.	Offbeat travel and events Pvt.Ltd.	Mayank Ghildiyal	Director	Flat 8 D, Victoria Tower, Raisina Resdency, Sector- 59, Gurgaon, Haryana, (National Capital Region of Delhi) India, 120011,	9759111305	offbeattravelandevents@gmail.com	-
17.	Bohemian Adventures LLP	Guneet puri	Designated partner	50/1, Vasant Vihar, Dehradun-248001, Uttarakhand	9412088336	guneet@bohemianadventures.com	-
18.	Orient Express Pvt.Ltd	Mr Nitin Verma	Assistant Manager	70, Janpath, New Delhi	+91 9654 172900	travel@orientexpressltd.com	-
19.	Route on Wheels	Vivek Rauthan	Managing Director	B-69, Kumhar Gali, Mayapuri, Ajabpur Kalan, Dehradun, Uttarakhand	9899175374	routeonwheels@gmail.com	-

20.	Nature Connect	AJAY KANDARI	Director	369, Indira Nagar Dehradun -248001 Uttarakhand	7055800041	ajay@natureconnect.in	-
21	Three-point adventure Agency	Yashwant Singh Panwar	Owner	Ward No. 3 Gyansu Uttarkashi, Uttarakhand, India, PIN 249193	9456325820	3pointadventure.uki@gmail.com	-

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
	NA	NA	NA	NA	NA	NA

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications: NA

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. NA

Content availability for previous versions of qualifications:

☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available:

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge	<ul style="list-style-type: none"> • Books/ e-books • Presentations • Reference Material • Audio / Video Modules 	
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	<ul style="list-style-type: none"> • Self-Learning Videos • Broadcasts • Mobile Learning • Curated Digital content 	
3	<input type="checkbox"/> Showing Practical Demonstrations to the learners	<ul style="list-style-type: none"> • Video Content • E-Resource library • AR/ VR/ XR 	
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	<ul style="list-style-type: none"> • Training tools (tools list attached) • Video Play • Presentations 	
5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice	<ul style="list-style-type: none"> • Online Question Bank • Mobile Quick test app • MCQ based tests 	
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations	<ul style="list-style-type: none"> • Assessment engine for Essays • Up-loadable file examinations • Mock test sessions 	
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training	<ul style="list-style-type: none"> • Online tests • Offline assessments 	

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
THC/N9005: Conduct Pre-flight Vehicle/Boat Checks as a Parasailing Driver	<i>Access pre-flight information and conduct equipment checks</i>	15	17	0	0
	PC1. access and assess work instructions and flight schedule from the parasailing supervisor.	-	-	-	-
	PC2. ensure to check the validity of boat or vehicle driver license and submit to the parasailing supervisor/organizer.	-	-	-	-
	PC3. access and assess wind, weather and sea conditions before the flight.	-	-	-	-
	PC4. ensure vehicle related pre-flight checks are completed like the condition of the engine, gear box, steering, storage system, brakes and control systems of the boat/vehicle and update the parasailing supervisor.	-	-	-	-
	PC5. ensure the vehicle/boat has adequate fuel for the duration of the activity, refuel as required.	-	-	-	-
	PC6. access and assess the weather and sea conditions for the day and coordinate with the parasailing supervisor about altitude and speed to be maintained for parasailing accordingly.				
	PC7. coordinate with the parasailing receiver/launcher to ensure the parachute is in place and attached properly.				
	PC8. ensure to carry a PFD (Personal Flotation Device) for self for flight operations near water bodies.				
	Total Marks	15	17	0	0
THC/N9010: Operate the Vehicle/Boat for a Parasailing Flight	<i>Welcome the students/clients</i>	7	11	0	0
	PC1. welcome the students/clients and introduce oneself and the team in a loud, clear and friendly manner.	-	-	-	-
	PC2. brief the students/clients and demonstrate the methods of embarking and disembarking from the vehicle/boat as well as how to sit securely while waiting for their turn for the activity.	-	-	-	-
	PC3. assist the students/clients to get on to the boat and ensure they are securely seated.	-	-	-	-
	PC4. assist the students/clients with wear their personal flotation device and ensure it is securely fastened and tightened, for sea based parasailing.	-	-	-	-
	<i>Drive the vehicle/boat</i>	16	18	0	0
	PC5. ensure to start driving only on the command of the parasailing supervisor.	-	-	-	-
	PC6. communicate with the student/client and check if they are ready for the flight.	-	-	-	-

	PC7. ensure to accelerate and decelerate the vehicle/boat according to prescribed speeds during take-off and landing and formaintainingdesired parachute altitudes.	-	-	-	-
	PC8. ensure to follow signals from the parasailing supervisor for speed or direction changes during the activity and slowing downthe vehicle/boat forlanding.	-	-	-	-
	PC9. maintain vehicle/boat balance and ensureasmooth horizontal lift of the parachute.	-	-	-	-
	PC10. ensure not to over accelerate in themiddleof the ride.	-	-	-	-
	PC11. ensure to watch the student/client tosee ifthey are alright.	-	-	-	-
	PC12. coordinate with the parasailing supervisorto conduct dipping maneuvers forthe student/client.	-	-	-	-
	<i>Manage persons with disabilities</i>	6	6	0	0
	PC13. offer help to persons with disabilities,whenasked for.	-	-	-	-
	PC14. empathize with and respect persons withdisabilities.	-	-	-	-
	PC15. accommodate persons with disabilitiesinthe activities, as far as possible, without compromising safety.	-	-	-	-
	<i>Adhere to environmental conservation practices</i>	4	4	0	0
	PC16. adhere to “minimum impact” policies at every level, do not burn/throw waste materials,discarded wrappers and plastic bottles into thesea or any of the activity grounds.	-	-	-	-
	PC17. ensure not to cause damage to the fragile habitats and environments (animal life, flora andfauna) found there.	-	-	-	-
	Total Marks	33	39	0	0
THC/N9020: Conduct Post-Flight Closure as a Parasailing Driver	<i>Inspect vehicle/boat and submit activity report</i>	8	12	0	0
	PC1. ensure to inspect, clean and return thevehicle/boat to the organizer, post the activity.	-	-	-	-
	PC2. assist the parasailing launcher/receiverinpacking all equipment and return it to the parasailing supervisor.	-	-	-	-
	PC3. maintain a log of students/clients towed, how many hours the vehicle/boatwas used for,any damaged/faulty parts, incidents, accidentsand health related problems and submit the report to the parasailing supervisor.	-	-	-	-
	PC4. ensure to implement all job performanceand student/client related feedback in futureparasailing activities.	-	-	-	-
	Total Marks	8	12	0	0
THC/N9021: Assess and Mitigate Risks as a Parasailing Driver r	<i>Ensure to take safety measures and respond to emergency situations</i>	18	20	0	0
	PC1. access and assess weather/wind reports andcoordinate with the parasailing supervisor about feasibility of conducting the parasailing activity.	-	-	-	-
	PC2. perform a risk assessment of the parasailing site and ensure take-off	-	-	-	-

	and landing zones are free from any hazard or obstruction such as trees, rocks, other tourists or vehicles/boats.				
	PC3. ensure that all safety equipment such as PFD's are worn by self, team and students/clients before operating the water/land parasailing activity.	-	-	-	-
	PC4. ensure to stop the vehicle/boat in a hazardous situation or if the weather becomes unfavorable and if there are technical issues with the vehicle/boat.	-	-	-	-
	PC5. ensure to stay alert for signals from the supervisor/student/client in case of any emergency or hazards.	-	-	-	-
	PC6. ensure to act quickly in case of line break and rescue the student/client back from water to the boat.	-	-	-	-
	PC7. ensure to follow the supervisor's instructions and the organization's emergency action plan in case of an accident.	-	-	-	-
	PC8. ensure that one's first aid/CPR certifications are up to date.	-	-	-	-
	PC9. ensure that contacts for emergency response providers, transportation vendors, etc., are up to date and easily accessible at all times.	-	-	-	-
	PC10. ensure that the two-way radio is on at all times during the activity and follow all emergency call out procedure in an emergency.	-	-	-	-
	Disaster Management	8	8	0	0
	PC11. identify emergency situations and respond promptly, e.g., manage students'/clients' movement away from the emergency and provide the necessary on spot first-aid/CPR to the students/clients in case of injuries.	-	-	-	-
	PC12. evacuate students/clients from the danger zone and provide shelter till rescue arrives, in case of disasters.	-	-	-	-
	PC13. establish communication and organize air and land rescue in case of any disaster.	-	-	-	-
	PC14. maintain calm and be composed in an emergency situation.	-	-	-	-
	Total Marks	26	28	0	0
THC/N9913: Communicate with Customers and Colleagues	Interacting with superiors and colleagues	13	8	0	0
	PC1. exhibit trust, support and respect to all colleagues and superiors	-	-	-	-
	PC2. escalate unresolved problems or complaints to the relevant senior	-	-	-	-
	PC3. respond positively to the feedback and seek assistance from colleagues/superiors when required	-	-	-	-
	PC4. maintain etiquette with colleagues and superiors	-	-	-	-
	PC5. identify potential and existing conflicts with the colleagues and resolve them	-	-	-	-
	Communicating effectively with guests	21	31	0	0
	PC6. brief guests clearly and in a polite, professional and friendly manner	-	-	-	-
	PC7. build effective and impersonal relationship with the guests	-	-	-	-
	PC8. use appropriate language and tone with guests	-	-	-	-
	PC9. listen actively in a two-way communication	-	-	-	-
	PC10. identify guest's expectations correctly and provide appropriate solutions	-	-	-	-

	PC11. Identify reasons for guest's dissatisfaction and address their complaints effectively	-	-	-	-
	PC12. maintain proper body language, dress code, gestures and etiquette while interacting with guests	-	-	-	-
	PC13. ensure guests are not subjected to any negative questions and statements	-	-	-	-
	PC14. inform the guests on any issues or problems before hand and also on the developments involving Them	2	1	-	-
	PC15. ensure minimum response time to guests for any messages/feedback	-	-	-	-
	PC16. seek regular feedback from guests on current service, complaints, and improvements to be made, etc.	-	-	-	-
	PC17. engage with guests without intruding on their privacy				
	Total Marks	34	39	0	0
THC/N9914: Follow Gender and Age Sensitive Practices	<i>Providing different age and gender specific customer service</i>	7	3	0	0
	PC1. provide appropriate service keeping in mind their unique needs and diverse cultural backgrounds	-	-	-	-
	PC2. make arrangement to cater for varied age group	-	-	-	-
	PC3. conduct activities so as to involve guests across all age groups and genders	-	-	-	-
	Total Marks	7	3	0	0
THC/N9915: Maintain Safe, Healthy and Hygienic Practices	<i>Following standard safety procedures to avoid work hazards</i>	10	2	0	0
	PC1. assess the various hazards in the work areas and take necessary steps to eliminate or minimize them	-	-	-	-
	PC2. follow organisational safety procedures	-	-	-	-
	PC3. ensure guests have access to first aid kit when needed	-	-	-	-
	PC4. implement correct emergency procedures	-	-	-	-
	PC5. read the manufacturer's manual carefully before using any equipment	-	-	-	-
	PC6. use health and safety practices for storing, cleaning, and maintaining tools, equipment, and supplies	-	-	-	-
	PC7. practice ergonomic lifting, bending, or moving equipment and supplies	-	-	-	-
	PC8. display safety signs at places where necessary	-	-	-	-
	PC9. comply with the established safety procedures of the workplace	-	-	-	-
	PC10. report to the supervisor on any problems and hazards identified	-	-	-	-
	PC11. use physical safety equipment/personal protective equipment and clothing, wash hands etc.	-	-	-	-
	PC12. use fire safety equipment such as fire extinguisher, fire blanket, fire hose, etc.	-	-	-	-
	PC13. use first aid equipment such as Automated External Defibrillator (AED) at emergency meeting points	-	-	-	-
	PC14. follow hazard symbols such as general warning, health hazard, biohazard, harmful irritant, poison/toxic material, carcinogen hazard, explosive	-	-	-	-

	hazard, electrical hazard, hot surface, low temperature warning symbol etc.				
	<i>Ensuring cleanliness around workplace</i>	7	4	0	0
	PC15. keep the surroundings clean and clear off food waste or other litter	-	-	-	-
	PC16. ensure that waste is disposed-off as per prescribed standards for waste disposal	-	-	-	-
	PC17. maintain cleanliness records	-	-	-	-
	PC18. ensure safe and clean handling of accommodation, public areas etc.	-	-	-	-
	<i>Following personal hygiene practices</i>	7	4	0	0
	PC19. clean hands on a regular basis using soap, sanitisers and other accepted industry and government norms to run adventure operations	-	-	-	-
	PC20. clean cups, glasses or other cutlery before and after using them	-	-	-	-
	PC21. maintain personal hygiene by taking daily bath, using clean clothing, footwear, head gear, trimming nails, etc.	-	-	-	-
	PC22. maintain dental hygiene in terms of brushing teeth every day, avoiding smoke at workplace, etc.	-	-	-	-
	<i>Taking precautionary health measures</i>	8	6	0	0
	PC23. report personal health issues related to injury and infectious diseases	-	-	-	-
	PC24. ensure not to go to work if unwell, to avoid the risk of spreading infection to other people	-	-	-	-
	PC25. cover the mouth with elbow/handkerchief and/or turn away from people while sneezing or coughing	-	-	-	-
	PC26. coordinate for the provision of adequate clean drinking water	-	-	-	-
	PC27. ensure regular vaccinations to avoid transmission of diseases	-	-	-	-
	PC28. undergo preventive health check-ups at regular intervals and take prompt treatment from the doctor in case of illness	-	-	-	-
	Total Marks	32	16	0	0
THC/N9916: Follow and Maintain Green Practices	<i>Following material conservation practices</i>	7	4	0	0
	PC1. identify ways to optimize usage of material including water in various tasks/activities	-	-	-	-
	PC2. check for spills/leakages, plug them and escalate to appropriate authority if unable to rectify	-	-	-	-
	PC3. ensure electrical equipment and appliances are switched off when not in use	-	-	-	-
	<i>Ensuring effective waste management/recycling practices</i>	13	5	0	0
	PC4. identify recyclable and non-recyclable, and hazardous waste generated	-	-	-	-
	PC5. dispose non-recyclable waste appropriately	-	-	-	-
	PC6. follow processes specified for disposal of hazardous waste	-	-	-	-
	PC7. ensure reuse and recycling of waste wherever applicable	-	-	-	-
	<i>Ensuring use of eco-friendly practices</i>	8	2	0	0
	PC8. identify materials which can be replaced by environment friendly substitutes	-	-	-	-

	PC9. follow SOPs to conserve and re-use water	-	-	-	-
	Total Marks	28	11	0	0
DGT/VSQ/N0101 - Employability Skills (30 hours)	<i>Introduction to Employability Skills</i>	1	1	-	-
	PC1. understand the significance of employability skills in meeting the job requirements	-	-	-	-
	<i>Constitutional values – Citizenship</i>	1	1	-	-
	PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
	<i>Becoming a Professional in the 21st Century</i>	1	3	-	-
	PC3. explain 21st Century Skills such as Self- Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
	<i>Basic English Skills</i>	2	3	-	-
	PC4. speak with others using some basic English phrases or sentences	-	-	-	-
	<i>Communication Skills</i>	1	1	-	-
	PC5. follow good manners while communicating with others	-	-	-	-
	PC6. work with others in a team	-	-	-	-
	<i>Diversity & Inclusion</i>	1	1	-	-
	PC7. communicate and behave appropriately with all genders and PwD	-	-	-	-
	PC8. report any issues related to sexual harassment	-	-	-	-
	<i>Financial and Legal Literacy</i>	3	4	-	-
	PC9. use various financial products and services safely and securely	-	-	-	-
	PC10. calculate income, expenses, savings etc.	-	-	-	-
	PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
	<i>Essential Digital Skills</i>	4	6	-	-
	PC12. operate digital devices and use its features and applications securely and safely	-	-	-	-
	PC13. use internet and social media platforms securely and safely	-	-	-	-
	<i>Entrepreneurship</i>	3	5	-	-
	PC14. identify and assess opportunities for potential business	-	-	-	-
	PC15. identify sources for arranging money and associated financial and legal challenges	-	-	-	-
	<i>Customer Service</i>	2	2	-	-
	PC16. identify different types of customers	-	-	-	-
	PC17. identify customer needs and address them appropriately	-	-	-	-
	PC18. follow appropriate hygiene and grooming standards	-	-	-	-
	<i>Getting ready for apprenticeship & Jobs</i>	1	3	-	-
	PC19. create a basic biodata	-	-	-	-
	PC20. search for suitable jobs and apply	-	-	-	-
	PC21. identify and register apprenticeship opportunities as per requirement	-	-	-	-

	Total Marks	20	30	-	-
	Grand Total	203	195	0	0

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Parasailing (Equipment) Driver will be assessed separately.
2. The candidate must score 50% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment
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Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training
OS	Occupational Standards
CPR	Cardiopulmonary Resuscitation
PFD	Personal Flotation device
Qualifications Pack	Qualifications Pack comprises the set of NOS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above.