Model Curriculum

QP Name: Paragliding Tandem Pilot

QP Code: THC/Q4508

QP Version: 3.0

NSQF Level: 4.5

Model Curriculum Version: 3.0

Tourism & Hospitality Skill Council || #1216-1220, 12th Floor, Naurang House, Kasturba Gandhi Marg, Connaught Place , New Delhi – 110001, Landline # 011-41608056/8057 Ext.1102

Table of Contents

Training Parameters

Sector	Tourism & Hospitality
Sub-Sector	Adventure Tourism
Occupation	Air-Based Activities
Country	India
NSQF Level	4.5
Aligned to NCO/ISCO/ISIC Code	NCO-2015/-
	12th-grade pass or equivalent with 2 years of relevant experience OR Previous relevant Qualification of NSQF Level 4.0 with 1.5 years of relevant experience With mandatory: a) Advanced First- Aid/CPR course b) 100 flying hours as a Non-Commercial Pilot on 5 different sites and 5 different paragliders c) Paragliding Association of India P5 Rating Level or Association of Paragliding Pilots and Instructors (APPI) 5 rating or similar rated course.
Pre-Requisite License or Training	NA
Minimum Job Entry Age	20 years
Last Reviewed On	30/04/2024
Next Review Date	30/04/2027
NSQC Approval Date	30/04/2024
QP Version	3.0
Model Curriculum Creation Date	30/04/2024
Model Curriculum Valid Up to Date	30/04/2027
Model Curriculum Version	3.0

Minimum Duration of the Course	630 Hours (including 60 hrs. ES and OJT)
Maximum Duration of the Course	630 Hours (including 60 hrs. ES and OJT)

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner will be able to:

- Perform steps to prepare for the paragliding flight
- Perform activities related to the paragliding flying activity
- Apply appropriate methods to conduct post paragliding flight formalities
- Explain the significance of assessing and mitigating risks in paragliding
- Employ suitable methods of communicating with customers and colleagues
- Apply appropriate gender and age sensitive practices
- Employ safe, healthy and hygienic practices
- Explain the steps to follow and maintain green practices

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
THC/N9001: Prepare for the Flight as a Paragliding Tandem Pilot NOS Version No. 2.0 NSQF Level 4.5	**10:00**	**30:00**	**80:00**	**00:00**	**120:00**
Module 1: Introduction to the role of Paragliding Tandem Pilot in Adventure Tourism Industry and SOPs	04:00	00:00	00:00	00:00	04:00
Module 2: Organizing Pre Paragliding Flight Requirements	06:00	30:00	80:00	00:00	116:00
THC/N9002: Conduct the Flight as a Paragliding Tandem Pilot NOS Version No. 2.0 NSQF Level 4.5	**10:00**	**26:00**	**114:00**	**00:00**	**150:00**
Module 3: Conducting the Paragliding Flight	05:00	13:00	57:00	00:00	75:00
Module 4: Following Environmental and Conservation Practices	05:00	13:00	57:00	00:00	75:00
THC/N9003: Conduct Post Flight Closure & Debrief as a Paragliding Tandem Pilot NOS Version No. 2.0	**10:00**	**25:00**	**55:00**	**00:00**	**90:00**

NSQF Level 4.5					
Module 5: Conducting Post Paragliding Flight Formalities	10:00	25:00	55:00	00:00	90:00
THC/N9004: Assess and Mitigate Risks for Paragliding Tandem Flight NOS Version No. 2.0 NSQF Level 4.5	**12:00**	**27:00**	**51:00**	**00:00**	**90:00**
Module 6: Assessing and Mitigating Risks	12:00	27:00	51:00	00:00	90:00
THC/N9913 Communicate with Customers and Colleagues NOS Version No. 2.0 NSQF Level 4.5	**12:00**	**18:00**	**00:00**	**00:00**	**30:00**
Module 7: Effective Communication	12:00	18:00	00:00	00:00	30:00
THC/N9914 Follow Gender and Age Sensitive Practices NOS Version No. 1.0 NSQF Level 4.5	**12:00**	**18:00**	**00:00**	**00:00**	**30:00**
Module 8: Gender and Age Sensitivity	12:00	18:00	00:00	00:00	30:00
THC/N9915 Maintain Safe, Healthy and Hygienic Practices NOS Version No. 2.0 NSQF Level 4.5	**12:00**	**18:00**	**00:00**	**00:00**	**30:00**
Module 9: Health and Hygiene	12:00	18:00	00:00	00:00	30:00
THC/N9916 Follow and Maintain Green Practices NOS Version No. 2.0 NSQF Level 4.5	**12:00**	**18:00**	**00:00**	**00:00**	**30:00**
Module 10: Green Practices	12:00	18:00	00:00	00:00	30:00
DGT/VSQ/N0102: Employability Skills (60 Hours)	**24:00**	**36:00**	**00:00**	**00:00**	**60:00**
Module 11: Introduction to Employability Skills	00:30	00:30	00:00	00:00	01:00
Module 12: Constitutional values – Citizenship	00:30	00:30	00:00	00:00	01:00
Module 13: Becoming a Professional in the 21st Century	00:30	00:30	00:00	00:00	01:00
Module 14: Basic English Skills	01:00	01:00	00:00	00:00	02:00
Module 15: Communication Skills	01:30	02:30	00:00	00:00	04:00
Module 16: Diversity & Inclusion	00:30	00:30	00:00	00:00	01:00
Module 17: Financial and Legal	01:30	02:30	00:00	00:00	04:00

Literacy					
Module 18: Essential Digital Skills	01:00	02:00	00:00	00:00	03:00
Module 19: Entrepreneurship	02:30	04:30	00:00	00:00	07:00
Module 20: Customer Service	01:30	02:30	00:00	00:00	04:00
Module 21: Getting ready for apprenticeship & Jobs	01:00	01:00	00:00	00:00	02:00
Total Duration	**114:00**	**216:00**	**300:00**	**00:00**	**630:00**

Module Details

Module 1: Introduction to the role of Paragliding Tandem Pilot in Adventure Tourism Industry and SOPs
Bridge Module

Terminal Outcomes:

- Explain the importance and scope of air-based activities in adventure tourism
- Elaborate the importance of a Paragliding Tandem Pilot in adventure tourism
- List SOPs in air-based activities for adventure tourism
- Explain the hierarchy of job roles in air-based activities
- Elaborate on the problems related to over tourism in air-based activities

Duration: *04:00*	**Duration:** *00:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Describe the scope of the Indian paragliding industry as part of adventure tourism • Discuss the economic benefits and problems related with overuse of air-based activities for tourism • List the SOPs in air-based activities to be followed as part of adventure tourism • Explain the hierarchy of job roles in paragliding in the adventure tourism industry • Explain the role of a Paragliding Tandem Pilot in air based activities in adventure tourism • Describe the attributes required for the Paragliding Tandem Pilot job role	
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers, Whiteboard & Marker	
Tools, Equipment and Other Requirements	
NA	

Module 2: Organizing Pre Paragliding Flight Requirements

Mapped to: THC/N9001 v 2.0

Terminal Outcomes:

- Apply appropriate practises to plan and prepare ahead of the flight
- Explain tasks to be completed for flight preparation
- Apply suitable methods to check the condition of flight equipment
- Apply appropriate methods to brief the students/clients

Duration: *06:00*	Duration: *30:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- List the information to be gathered before the paragliding activity and discuss its importance - Explain the importance of collating flying and equipment lists based on the students'/clients' details and numbers - Discuss the importance of conducting a daily emergency action plan briefing for the team before the paragliding activity - Explain the importance of conducting a check of all equipment and first-aid kit before a flight and repairing or replacing damaged equipment - Discuss the importance of maintaining a master log and documenting damages and repairs - Explain the importance of accessing weather and wind reports in advance and also at the activity site - Explain the importance of conducting a pre-flight briefing and demonstration on using paragliding equipment and communication terms for the students/clients	- Demonstrate appropriate methods of conducting flight equipment inspection for self and the students/clients - Apply appropriate steps to conduct a hazard assessment on the activity site - Apply appropriate methods to conduct a briefing and demonstration on the use of safety equipment and communication terms in paragliding for the students/clients - Demonstrate adjusting the paragliding flight equipment based on the combined weight of self and student/client
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers and Whiteboard & Marker	
Tools, Equipment and Other Requirements	
Harnesses, helmets, two-way radios, action cameras, personal flotation devices (PFD), canopy wing, panels, ribs, structural diagonals and straps, plastic rod sleeves, tabs, lines, splices, risers, seams, first-aid kit, equipment logbooks, activity documents, writing tools, outdoor environment.	

Module 3: Conducting the Paragliding Flight

Mapped to: THC/N9002 v 2.0

Terminal Outcomes:

- Employ appropriate methods to check for hazards at the activity site
- Explain the importance of weather and wind conditions during a paragliding flight
- Apply appropriate techniques for communicating with the students/clients/team during the flight
- Apply suitable protocols for assisting persons with disability

Duration: 05:00	Duration: 13:00
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- List company SOPs for safety and quality standards in paragliding - Discuss the importance of checking the activity site for hazards - Explain the importance of choosing a launch position based on the wind conditions - Explain the importance of conducting a briefing for the students/clients on paragliding flight protocols and communication - Discuss the importance of knowing various launch and landing techniques and conducting them on time - Explain the importance of maintaining constant communication with the ground crew and student/client during the flight - Discuss the importance of monitoring the mental state of the student/client during the flight - Explain the importance of respecting and assisting persons with disabilities	- Apply suitable techniques to conduct a check for hazards at the activity site - Demonstrate conducting a briefing on flight and communication protocols for the students/clients - Demonstrate all landing and launch techniques and approved paragliding tandem flight manoeuvres - Apply suitable practices to communicate with the ground crew during the flight - Demonstrate suitable methods of dealing with students/clients displaying behavioural issues during a flight - Role play a situation to assist persons with disabilities in pursuing a paragliding activity
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers and Whiteboard & Marker	
Tools, Equipment and Other Requirements	
Harnesses, helmets, two-way radios, action cameras, personal flotation devices (PFD), canopy wing, panels, ribs, structural diagonals and straps, plastic rod sleeves, tabs, lines, splices, risers, seams, first-aid kit, equipment logbooks, activity documents, writing tools, outdoor environment.	

Module 4: Following Environmental and Conservation Practices

Mapped to: THC/N9002 v 2.0

Terminal Outcomes:

- Employ appropriate practices to minimise environmental impact of the paragliding activity at the flying site
- Explain the importance of proper waste disposal in the wilderness

Duration: 05:00	Duration: 13:00
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Explain the importance of following environmental ethics and practises including Leave no Trace Principles and disposal of waste during the paragliding activity • Discuss the importance of sensitizing students/clients about disposal in the wilderness	• Apply suitable techniques to collect and dispose waste generated from the paragliding activity
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers and Whiteboard & marker	
Tools, Equipment and Other Requirements	
Shovel, Bio-degradable bags, dustbins, outdoor environment.	

Module 5: Conducting Post Paragliding Flight Formalities

Mapped to: THC/N9003 v 2.0

Terminal Outcomes:

- Employ suitable methods to check the condition of all equipment
- Apply appropriate techniques to conduct a debrief session
- Perform required steps to submit logbooks and exchange feedback

Duration: *10:00*	Duration: *25:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Explain the importance of conducting a debrief session for the students/clients post the flying activity and gathering feedback - Discuss the importance of checking all equipment for damages after the flying activity - Discuss the importance of updating the log book with equipment usage hours and loss or damaged equipment post the flying activity	- Demonstrate suitable techniques and methods of paragliding equipment check and pack up - Apply appropriate practices to update the post flying activity logbook
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers and Whiteboard & marker	
Tools, Equipment and Other Requirements	
Harnesses, helmets, two-way radios, action cameras, personal flotation devices (PFD), canopy wing, panels, ribs, structural diagonals and straps, plastic rod sleeves, tabs, lines, splices, risers, seams, equipment logbooks, activity documents, feedback forms, writing tools, outdoor environment.	

Module 6: Assessing and Mitigating Risks

Mapped to: THC/N9004 v 2.0

Terminal Outcomes:

- Explain the steps to take safety measures
- Apply suitable methods to respond to emergency situations
- Apply suitable methods to assist with evacuation procedures

Duration: *12:00*	Duration: *27:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Explain the importance on briefing the staff on daily emergency action plans and assigning responsibilities in case of an emergency - Discuss the importance of clearing evacuation route before the paragliding activity - Explain the types of weather and wind conditions in which the paragliding activity should not take place - Discuss the importance of verifying and checking the students'/clients' weight, medical condition and attire at the activity site - Explain the importance of not performing aerobatic maneuvers and not conducting the paragliding activity at night or in low visibility conditions - Explain the importance of maintaining constant communication with the ground staff - Discuss SOPs for disaster management and evacuation	- Apply suitable methods to conduct an emergency protocols briefing for the staff - Demonstrate the methods of conducing a wind and weather assessment at the activity site - Apply suitable methods of assessing the students'/clients' medical fitness, weight and attire at the activity site - Demonstrate techniques to adjust the paraglider based on the total weight of the pilot and the student/client - Demonstrate the use of two-way radios, safety equipment, first aid kit and CPR during emergency and evacuation - Apply suitable practices to demonstrate interacting with the media or family members of an injured person - Demonstrate suitable rescue and evacuation procedures during an emergency
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers and Whiteboard & marker	
Tools, Equipment and Other Requirements	
Harnesses, helmets, two-way radios, action cameras, personal flotation devices (PFD), canopy wing, panels, ribs, structural diagonals and straps, plastic rod sleeves, tabs, lines, splices, risers, seams, first aid kits, stretcher, outdoor training environment.	

Module 7: Effective Communication

Mapped to: THC/N9913 v 2.0

Terminal Outcomes:

- Apply appropriate practises to interact with superiors and colleagues
- Apply suitable methods to effectively communicate Employ with guests

Duration: *12:00*	Duration: *18:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Explain the importance of trust, support and respect to colleagues and superiors - Describe how to identify and resolve potential and existing conflicts with colleagues - Explain the methods for effective communication with various people - Describe the importance of effective listening, use of appropriate voice tone and pitch for communication - Explain the importance of guest satisfaction and guest feedback	- Demonstrate professional etiquette while greeting the office staff and guests - Role Play on how to converse with office staff and guests - Role play how to handle customer concerns effectively
Classroom Aids:	
LCD Projector for PPT and Video Presentation, Speakers, Whiteboard & Marker	
Tools, Equipment and Other Requirements	
NA	

Module 8: Gender and Age Sensitivity
Mapped to: THC/N9914 v 2.0

Terminal Outcomes:

- Employ suitable practices for age and gender specific customer service

Duration: *12:00*	Duration: *18:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Describe behavioral etiquette while dealing with women - List the safety measures available for female colleagues and customers - Explain the importance of being vigilant for any mishaps related to women, children or elderly people - Explain women rights and how to respect women	Role play appropriate behavioral etiquettes towards all ages, genders and differently abled people as per specification
Classroom Aids:	
LCD Projector for PPT and Video Presentation, Speakers, Whiteboard & Marker	
Tools, Equipment and Other Requirements	
NA	

Module 9: Health and Hygiene

Mapped to: THC/N9915 v 2.0

Terminal Outcomes:

- Perform steps to follow standard safety procedures
- Employ practises to maintain a clean workplace
- Employ suitable practises for personal hygiene and precautionary health measures

Duration: *12:00*	Duration: *18:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• List possible hazards in the work areas and take necessary steps to eliminate or minimize them • Explain the need for personal and workplace hygiene and methods to maintain the same • Explain the importance of preventive health check-ups and vaccinations	• Demonstrate the procedure for routine cleaning, sanitization and storing of tools, equipment, and other articles • Show how to keep work area clean, hygienic and hazard free • Demonstrate ergonomic lifting, bending or moving equipment and supplies • Demonstrate use of personal protective equipment • Perform emergency procedures using fire safety equipment, first aid equipment • Show hazard symbols related to general warning, health hazard, biohazard, harmful irritant, poison/toxic material, carcinogen hazard, explosive hazard, electrical hazard, hot surface, low temperature warning symbol • Demonstrate the use of safety equipment for fire safety, physical safety, first aid equipment such as Automated External Defibrillator (AED)
Classroom Aids:	
LCD Projector for PPT and Video Presentation, Speakers, Whiteboard & Marker	
Tools, Equipment and Other Requirements	
Physical Safety Equipment, Personal Protective Equipment, Fire Safety Equipment, First Aid Equipment	

Module 10: Green Practices

Mapped to: THC/N9916 v 2.0

Terminal Outcomes:

- Employ appropriate methods for material conservation and eco-friendly practices
- Apply methods for effective waste management/recycling practices

Duration: *12:00*	Duration: *18:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Explain different types of wastewater - Describe methods to manage non-recyclable waste - Explain the need for following eco-friendly practices - Explain common sources of pollution and ways to minimize them	- Demonstrate material conservation practices like using dead, dry fallen sticks instead of big logs for bonfire etc. - Demonstrate methods to dispose-off non-recyclable waste appropriately - Employ appropriate methods to reuse and recycle waste
Classroom Aids:	
LCD Projector for PPT and Video Presentation, Speakers, Whiteboard & Marker	
Tools, Equipment and Other Requirements	
Waste bins	

Module 11: Introduction to Employability Skills
Mapped to: DGT/VSQ/N0102

Terminal Outcomes:
- Discuss about Employability Skills in meeting the job requirements

Duration: *00:30*	Duration*: 01:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Discuss the Employability Skills required for jobs in various industries.	• List different learning and employability related GOI and private portals and their usage.
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers, and Whiteboard & marker	
Tools, Equipment and Other Requirements	

Module 12: Constitutional values - Citizenship
Mapped to: DGT/VSQ/N0102

Terminal Outcomes:

- Discuss about constitutional values to be followed to become a responsible citizen

Duration: _00:30_	Duration_: 01:00_
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
Explain the constitutional values, including civic rights and duties, citizenship, responsibility towards society and personal values and ethics such as honesty, integrity, caring and respecting others that are required to become a responsible citizen	Show how to practice different environmentally sustainable practices.
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers, and Whiteboard & marker	
Tools, Equipment and Other Requirements	

Module 13: Becoming a Professional in the 21st Century
Mapped to: DGT/VSQ/N0102

Terminal Outcomes:

- Demonstrate professional skills required in 21st century

Duration: *01:00*	Duration*: 01:30*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Discuss importance of relevant 21st century skills	• Display positive attitude, self -motivation, problem solving, time management skills and continuous learning mindset in different situations
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers, and Whiteboard & marker	
Tools, Equipment and Other Requirements	

Module 14: Basic English Skills
Mapped to: DGT/VSQ/N0102

Terminal Outcomes:

- Practice basic English speaking.

Duration: *04:00*	**Duration***: 06:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
Discuss need of basic English skills	Show how to use appropriate basic English sentences/phrases while speaking
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers, and Whiteboard & marker	
Tools, Equipment and Other Requirements	

Module 15: Career Development & Goal Setting
Mapped to: DGT/VSQ/N0102

Terminal Outcomes:

- Demonstrate Career Development & Goal Setting skills

Duration: 01:00	Duration: 01:00
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Discuss need of career development plan	• Create a career development plan with well-defined short- and long-term goals
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers, and Whiteboard & marker	
Tools, Equipment and Other Requirements	

Module 16: Communication Skills
Mapped to: DGT/VSQ/N0102

Terminal Outcomes:

- Practice basic communication skills

Duration: *02:00*	Duration: *03:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Explain the importance of active listening for effective communication	• Demonstrate how to communicate in a well -mannered way with others. • Demonstrate working with others in a team
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers, and Whiteboard & marker	
Tools, Equipment and Other Requirements	

Module 17: Diversity & Inclusion
Mapped to: DGT/VSQ/N0102

Terminal Outcomes:

- Describe PwD and gender sensitization

Duration: 01:00	Duration: 01:30
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Discuss the significance of reporting sexual harassment issues in time	• Show how to conduct oneself appropriately with all genders and PwD
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers, and Whiteboard & marker	
Tools, Equipment and Other Requirements	

Module 18: Financial and Legal Literacy
Mapped to: DGT/VSQ/N0102

Terminal Outcomes:

- Describe ways of managing expenses, income, and savings.

Duration: *02:00*	Duration*: 03:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Discuss the significance of using financial products and services safely and securely. - Explain the importance of managing expenses, income, and savings. - Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws	Demonstrate how to carry out offline and online financial transactions, safely and securely.
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers, and Whiteboard & marker	
Tools, Equipment and Other Requirements	

Module 19: Essential Digital Skills
Mapped to: DGT/VSQ/N0102

Terminal Outcomes:

- Demonstrate procedure of operating digital devices and associated applications safely.

Duration: *04:00*	Duration: *06:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely	• Show how to operate digital devices and use the associated applications and features, safely and securely
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers, and Whiteboard & marker	
Tools, Equipment and Other Requirements	

Module 20: Entrepreneurship
Mapped to: DGT/VSQ/N0102

Terminal Outcomes:

- Describe opportunities as an entrepreneur

Duration: *03:00*	Duration: *04:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges	• Create a sample business plan, for the selected business opportunity.
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers, and Whiteboard & marker	
Tools, Equipment and Other Requirements	

Module 21: Customer Service
Mapped to: DGT/VSQ/N0102

Terminal Outcomes:

- Describe ways of maintaining customer

Duration: 02:00	Duration: 03:00
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Differentiate between types of customers - Explain the significance of identifying customer needs and addressing them - Discuss the significance of maintaining hygiene and dressing appropriately	Demonstrate how to deal with different customers and their needs
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers, and Whiteboard & marker	
Tools, Equipment and Other Requirements	

Module 22: Getting ready for Apprenticeship & jobs
Mapped to: DGT/VSQ/N0102

Terminal Outcomes:

- Describe ways of preparing for apprenticeship & Jobs appropriately.

Duration: *03:00*	Duration*: 05:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Discuss the significance of dressing up neatly and maintaining hygiene for an interview - Discuss how to search and register for apprenticeship opportunities	- Create a biodata - Use various sources to search and apply for jobs
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers, and Whiteboard & marker	
Tools, Equipment and Other Requirements	

Module 23: On-the-Job Training

Mapped to Paragliding Tandem Pilot

Mandatory Duration: *300*:00	Recommended Duration: 00:00
Module Name: On-the-Job Training **Location: On Site**	

Terminal Outcomes

- Perform steps to facilitate equipment and weather checks, brief the students/clients and gather pre-flight information
- Employ suitable practices to conduct a paragliding flight
- Perform appropriate steps for post flying activity closure
- Perform assessment and mitigation of risks for paragliding using appropriate methods and techniques
- Apply suitable techniques to communicate effectively with guests and colleagues
- Employ suitable practices to provide customized age and gender specific customer service
- Employ suitable practices to ensure workplace safety procedures and cleanliness
- Employ suitable practices for effective and eco-friendly waste management and recycling

Annexure

Trainer Requirements

Trainer Prerequisites					
Minimum Educational Qualification	**Specialization**	**Relevant Industry Experience**		**Training Experience**		**Remarks**
		Years	*Specialization*	*Years*	*Specialization*	
Certificate / Diploma / Degree / Post Graduate	Tour & Travel	5 years	Tourism	1 year	Tourism	

Trainer Certification	
Domain Certification	**Platform Certification**
"Paragliding Tandem Pilot", "THC/Q4508, v1.0", Minimum accepted score is 80%	Recommended that the trainer is certified for the job role "Trainer (VET and skills)", mapped to the qualification pack "MEP/Q2601, V2.0". The minimum accepted score is 80%.

Assessor Requirements

Assessor Prerequisites					
Minimum Educational Qualification	**Specialization**	**Relevant Industry Experience**		**Training/Assessment Experience**		**Remarks**
		Years	*Specialization*	*Years*	*Specialization*	
Diploma / Degree / Post Graduate		5 years	Paragliding/ Adventure Tourism	0		

Assessor Certification	
Domain Certification	**Platform Certification**
"Paragliding Tandem Pilot", "THC/Q4508, v1.0", Minimum accepted score is 80%	Recommended that the assessor is certified for the job role "Assessor (VET and skills)", mapped to the qualification pack "MEP/Q2701, V2.0". The minimum accepted score is 80%.

Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the learner on the required competencies of the program.

1. Assessment System Overview:

   - Batches assigned to the assessment agencies for conducting the assessment on SDSM/SIP or email
   - Assessment agencies send the assessment confirmation to VTP/TC looping SSC
   - Assessment agency deploys the certified Assessor for executing the assessment
   - SSC monitors the assessment process & records
   - If the batch size is more than 30, then there should be 2 Assessors.

2. Testing Environment: Assessor must:

   - Confirm that the centre is available at the same address as mentioned on SDMS or SIP
   - Check the duration of the training.
   - Check the Assessment Start and End time to be as 10 a.m. and 5 p.m.
   - Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
   - Check the mode of assessment—Online (TAB/Computer) or Offline (OMR/PP).
   - Confirm the number of TABs on the ground are correct to execute the Assessment smoothly.
   - Check the availability of the Lab Equipment for the particular Job Role.

3. Assessment Quality Assurance levels / Framework:

   - Question papers created by the Subject Matter Experts (SME)
   - Question papers created by the SME should be verified by the other subject Matter Experts along with the approval required from THSC
   - Questions are mapped with NOS and PC
   - Question papers are prepared considering that level 1 to 3 is for the unskilled & semi-skilled individuals, and level 4 and above are for the skilled, supervisor & higher management
   - Assessor must be TOA certified
   - Assessment agency must follow the assessment guidelines to conduct the assessment

4. Types of evidence or evidence-gathering protocol:
   - Time-stamped & geotagged reporting of the assessor from assessment location
   - Centre photographs with signboards and scheme specific branding
   - Biometric or manual attendance sheet (stamped by TP) of the trainees during the training period
   - Time-stamped & geotagged assessment (Theory + Viva + Practical) photographs & videos

5. Method of verification or validation:
   - Surprise visit to the assessment location

- Random audit of the batch
- Random audit of any candidate

6. Method for assessment documentation, archiving, and access
   - Hard copies of the documents are stored
   - Soft copies of the documents & photographs of the assessment are uploaded / accessed from Cloud Storage and in the Hard Drives

References

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do **upon the completion of the training**.
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do **upon the completion of a module.** A set of terminal outcomes help to achieve the training outcome.

Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NSQC	National Skills Qualification Committee
NOS	National Occupational Standards
SOP	Standard Operating Procedure
VFR	Visual Flight Rules
VMC	Visual Meteorological Conditions