



Model Curriculum

QP Name: Ski Instructor

QP Code: THC/Q8702

QP Version: 1.0

NSQF Level: 6

Model Curriculum Version: 1.0

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Training Parameters

Sector	Tourism & Hospitality
Sub-Sector	Adventure Tourism
Occupation	Land Based Activities
Country	India
NSQF Level	6
Aligned to NCO/ISCO/ISIC Code	NCO-2015/4221.0100
Minimum Educational Qualification and Experience	<p>12th Class/I.T.I (two years after class 10th) with 2 Years of experience and two full ski seasons of 6 months each from November to April as assistant instructor under supervision along with Basic Skiing Course (14 days), Intermediate Skiing Course (14 days), Advance Skiing Course (14 days), Avalanche Training Course (4days) and Wilderness First Aid Course (4days)</p> <p>OR</p> <p>12th Class/I.T.I (one year after class 10th and with one year of experience) with 2 Years of experience and two full ski seasons of 6 months each from November to April as assistant instructor under supervision along with Basic Skiing Course (14 days), Intermediate Skiing Course (14 days), Advance Skiing Course (14 days), Avalanche Training Course (4days) and Wilderness First Aid Course (4days)</p>
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 years
Last Reviewed On	29.07.2021
Next Review Date	29.07.2024
NSQC Approval Date	29.07.2021
QP Version	1.0

Model Curriculum Creation Date	29.07.2021
Model Curriculum Valid Up to Date	29.07.2024
Model Curriculum Version	1.0
Minimum Duration of the Course	576 Hours
Maximum Duration of the Course	576 Hours

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner will be able to:

- Perform steps to prepare for the ski trip/course
- Perform activities related to the ski trip/course
- Apply appropriate methods to conduct the post ski trip/course formalities
- Explain the significance of assessing and mitigating risks during skiing
- Employ suitable methods of communicating with customers and colleagues
- Apply appropriate gender and age sensitive practices
- Employ safe, healthy and hygienic practices
- Explain the steps to follow and maintain green practices

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
<i>Bridge Module</i>	04:00	00:00	04:00	00:00	08:00
Module 1: Introduction to Adventure Tourism Industry and SOPs	04:00	00:00	04:00	00:00	08:00
THC/N8704: Prepare for the Ski Trip/Course NOS Version No. 1.0 NSQF Level 5	16:00	16:00	36:00	00:00	68:00

Module 2: Organizing Pre-Ski Trip and Course Requirements	08:00	12:00	20:00	00:00	40:00
Module 3: Briefing for the Trip and Course	08:00	04:00	16:00	00:00	28:00
THC/N8705: Conduct the Activities for Different Skiing Levels NOS Version No. 1.0 NSQF Level 6	30:00	54:00	204:00	00:00	288:00
Module 4: Following Daily Tasks and Guidelines	08:00	04:00	16:00	00:00	28:00
Module 5: Basic, Intermediate and Advance Level Techniques	20:00	48:00	180:00	00:00	248:00
Module 6: Following Environmental and Conservation Practices	02:00	02:00	08:00	00:00	12:00
THC/N8706: Complete Post Activity Requirements NOS Version No. 1.0 NSQF Level 4	04:00	08:00	16:00	00:00	28:00
Module 7: Conducting Post Ski Trip and Course Formalities	04:00	08:00	16:00	00:00	28:00
THC/N8707: Assess and Mitigate Risks for Skiing NOS Version No. 1.0 NSQF Level 6	16:00	40:00	56:00	00:00	112:00
Module 8: Assessing and Mitigating Risks	08:00	16:00	28:00	00:00	52:00
Module 9: Avalanche Risk Assessment, Related Techniques, Complications and Management	08:00	24:00	28:00	00:00	60:00

THC/N9913 Communicate with Customers and Colleagues NOS Version No. 1.0 NSQF Level 4	04:00	04:00	04:00	00:00	12:00
Module 10: Effective Communication	04:00	04:00	04:00	00:00	12:00
THC/N9914 Follow Gender and Age Sensitive Practices NOS Version No. 1.0 NSQF Level 4	04:00	04:00	04:00	00:00	12:00
Module 11: Gender and Age Sensitivity	04:00	04:00	04:00	00:00	12:00
THC/N9915 Maintain Safe, Healthy and Hygienic Practices NOS Version No. 1.0 NSQF Level 4	04:00	12:00	12:00	00:00	28:00
Module 12: Health and Hygiene	04:00	12:00	12:00	00:00	28:00
THC/N9916 Follow and Maintain Green Practices NOS Version No. 1.0 NSQF Level 4	04:00	08:00	08:00	00:00	20:00
Module 13: Green Practices	04:00	08:00	08:00	00:00	20:00
Total Duration	86:00	146:00	344:00	00:00	576:00

Module Details

Module 1: Introduction to Adventure Tourism Industry and SOPs

Bridge Module

Terminal Outcomes:

- Explain the importance and scope of skiing in adventure tourism
- Elaborate the importance of a ski instructor in adventure tourism
- List SOPs in skiing for adventure tourism
- Explain the hierarchy in skiing
- Elaborate the problems related to over tourism in skiing

Duration: 04:00	Duration: 00:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe the scope of Indian skiing industry as part of adventure tourism • List the economic benefits and problems related with overuse of skiing for tourism • List the SOPs to be followed as part of adventure tourism • Explain the hierarchy of job roles in skiing in the adventure tourism industry • Explain the role of a Ski Instructor in adventure tourism • Describe the attributes required for the Ski Instructor job role 	
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers, Whiteboard & Marker	
Tools, Equipment and Other Requirements	
NA	

Module 2: Organizing Pre-Ski Trip and Course Requirements

Mapped to: THC/N8704

Terminal Outcomes:

- Apply appropriate practises to plan and prepare ahead of the ski trip/course
- Perform steps to collate pre-trip information on equipment and students/clients
- Explain tasks to be completed for trip/course preparation
- Apply suitable methods to coordinate with third-party vendors

Duration: 08:00	Duration: 12:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • List all equipment and logistics required for the trip/course • List all information to be gathered to prepare for the trip/course • List all tasks to be completed for trip/course preparation • Discuss the importance of coordinating with third party vendors and ski lift operators • Explain the importance of coordinating with hospitals and local government authorities • Explain the importance of forming age and skill based instructional groups of the students/clients and allocating ski areas 	<ul style="list-style-type: none"> • Create a sample list of requirements for trip/course preparation • Demonstrate how to communicate and coordinate with team members /students/clients and third party vendors • Role play inspecting the condition and certification of all equipment • Role play forming instructional groups of the students/clients • Role play coordinating with hospitals and local government authorities
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers and Whiteboard & Marker	
Tools, Equipment and Other Requirements	
Skis, ski boots, ski poles, wax, ski jackets, ski pants, helmets, goggles, gloves, ski repair kits, first-aid kits, equipment logbooks, trip report documents, medical forms, writing tools, outdoor environment.	

Module 3: Briefing for the Trip and Course

Mapped to: THC/N8704

Terminal Outcomes:

- Apply suitable methods to welcome the students/clients
- Apply suitable methods to brief the students/clients
- Perform steps to inspect and adjust the students'/clients' equipment and clothing

Duration: 08:00	Duration: 04:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss the importance of welcoming the students/clients • Explain the importance of verifying student/client details with actual profiles • Discuss the importance of briefing the students/clients on the course, weather conditions and the local culture • Discuss the importance of overseeing the students'/clients' collection of equipment and clothing • Explain the importance of briefing the students/clients and demonstrating the use of ski equipment, clothing and layering of clothes • Explain the importance of inspecting and adjusting students'/clients' clothing and equipment 	<ul style="list-style-type: none"> • Role play welcoming the students/clients • Demonstrate how to brief the students/clients on the course, weather conditions and local culture • Role play inspecting and adjusting the students'/clients' equipment and clothing • Demonstrate how to use the ski equipment and clothing
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers and Whiteboard & Marker	
Tools, Equipment and Other Requirements	
Skis, ski boots, ski poles, wax, ski jackets, ski pants, helmets, goggles, gloves, ski repair kits, first-aid kits, equipment logbooks, trip report documents, medical forms, writing tools, outdoor environment.	

Module 4: Following Daily Tasks and Guidelines

Mapped to: THC/N8705

Terminal Outcomes:

- Employ suitable methods to access weather reports and snow conditions
- Describe suitable techniques to guide the students/clients to safe ski areas and warm them up before the activity
- Employ suitable methods to plan daily route selection and time management
- Apply appropriate methods to use SAT phones, two-way radios for communication
- Employ appropriate techniques for basic photography and videography

Duration: 08:00	Duration: 04:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • List different types of methods employed to access weather reports and snow conditions • Explain the methods and importance of safely guiding the students/clients to ski areas • Explain the importance of planning daily route selection and situations in which improvisation or change of plans could be required • Explain the importance of ensuring the students/clients remain hydrated 	<ul style="list-style-type: none"> • Role play accessing weather reports and snow conditions • Demonstrate how to warm up the students/clients • Demonstrate the use of SAT phones, two-way radios • Demonstrate how to do basic photography and videography on appropriate devices
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers and Whiteboard & Marker	
Tools, Equipment and Other Requirements	
SAT Phone, Two-way radio, Camera, Skis, Ski Poles, Ski Jackets, Ski Pants, Helmets, Goggles, Gloves, Ski Boots, Writing Tools.	

Module 5: Basic, Intermediate and Advance Level Techniques

Mapped to: THC/N8705

Terminal Outcomes:

- Employ suitable practises for instructing walking with and carrying skis
- Employ suitable practises for instructing basic, intermediate and level techniques
- Employ suitable practises for instructing persons with disabilities

Duration: 20:00	Duration: 48:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the importance of demonstrating skiing techniques before assisting the students/clients • Explain the importance of instructing students/clients how to walk with skis and carry them • Explain the importance of conducting a refresher session with the intermediate and advance level clients/students • Explain the importance of proper body posture, weight shift, ski and hand positions • Discuss the importance of using turns for speed control and stopping Discuss the methods of ski run categorization and their types • Explain the importance of respecting persons with disability and assisting them during skiing, without compromising safety 	<ul style="list-style-type: none"> • Demonstrate walk forward, turn and walk back • Demonstrate body posture, ski and hand positions for all basic level techniques • Demonstrate slowing down and stopping techniques like snow plough or pizza method, J turn and Christi • Demonstrate ascending techniques like herring bone and side stepping • Demonstrate turning techniques like star and kick turns, parallel and semi-parallel turns • Demonstrate side slipping and traversing techniques • Demonstrate using a tow lift, ski lift, chair lift and gondola • Demonstrate briefing the students/clients on ski run difficulty and categorization • Demonstrate Slalom techniques • Role play assisting persons with disabilities during ski activities
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers and Whiteboard & Marker	
Tools, Equipment and Other Requirements	
Skis, ski boots, ski poles, wax, ski jackets, ski pants, helmets, goggles, gloves, ski repair kits, first-aid kits, outdoor environment.	

Module 6: Following Environmental and Conservation Practices

Mapped to: THC/N8705

Terminal Outcomes:

- Employ appropriate practices for minimum impact travel and camping policies
- Explain the importance of using “cat holes” in the wilderness

Duration: 02:00	Duration: 02:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain outdoor and environmental ethics and practises including Leave no Trace Principles • Discuss the importance of preserving the habitat and environment found at the activity sites • Discuss how to dispose of human and food waste produced during the trip/course 	<ul style="list-style-type: none"> • Show appropriate steps for proper hygiene practices and waste disposal
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers and Whiteboard & marker	
Tools, Equipment and Other Requirements	
Shovel, Bio-degradable bags, Waste Bins	

Module 7: Conducting Post Ski Trip and Course Formalities

Mapped to: THC/N8706

Terminal Outcomes:

- Employ suitable methods for equipment pack up and maintenance
- Perform required steps to create trip reports and certificates

Duration: 04:00	Duration: 08:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • List all tasks to be completed post trip/course • Discuss the importance of maintaining a trip/course report • Explain the importance of taking students'/clients' feedback 	<ul style="list-style-type: none"> • Create a sample of a post trip/course report and certificates • Role play a situation on how to conduct a debrief and feedback session for the team and clients/students • Demonstrate checking, counting and packing of equipment
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers and Whiteboard & marker	
Tools, Equipment and Other Requirements	
Feedback forms, trip reports, writing tools, skis, ski boots, ski poles, wax, ski jackets, ski pants, helmets, goggles, gloves, ski repair kits.	

Module 8: Assessing and Mitigating Risks

Mapped to: THC/N8707

Terminal Outcomes:

- Explain the steps to take safety measures
- Apply suitable methods to respond to emergency situations
- Employ appropriate practises to manage natural disasters

Duration: 08:00	Duration: 16:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the importance of performing risk assessment of ski areas and weather conditions and safety checks of equipment • Discuss SOPs for disaster management • List policy and procedure for evacuation 	<ul style="list-style-type: none"> • Employ practices to supervise all equipment checks • Demonstrate the use of all items in the first aid kit -and providing first aid and CPR • Employ appropriate practices for conducting search and rescue operations • Role play establishing communication with rescue services
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers and Whiteboard & marker	
Tools, Equipment and Other Requirements	
Skis, ski boots, ski poles, wax, ski jackets, ski pants, helmets, goggles, gloves, ski repair kits, first-aid kits, stretcher, two-way radio, SAT phone, avalunge, shovel, probe, avalanche transceivers, outdoor environment.	

Module 9: Avalanche Risk Assessment, Related Techniques, Complications and Management

Mapped to: THC/N8707

Terminal Outcomes:

- Explain the types of avalanches and how they are formed
- Explain the methods and significance of recognizing early signs of an avalanche
- Apply appropriate methods to use avalanche safety tools

Duration: 08:00	Duration: 24:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • List the various types of avalanches and how they are formed • Explain the specific risks associated with each type of avalanche • List ways to identify avalanche terrain • List the tools and resources used to forecast and mitigate avalanche risk • List appropriate avalanche terrain travel techniques • List the methods and tools used to conduct a search 	<ul style="list-style-type: none"> • Demonstrate methods of identifying snowpack and avalanche type • Demonstrate using avalanche forecast tools • Demonstrate avalanche terrain travel techniques • Demonstrate search and rescue methods and tools like beacon, shovel and probe
Classroom Aids	
LCD Projector for PPT and Video Presentation, Speakers and Whiteboard & marker	
Tools, Equipment and Other Requirements	
Skis, ski boots, ski poles, wax, ski jackets, ski pants, helmets, goggles, gloves, ski repair kits, first-aid kits, stretcher, two-way radio, SAT phone, avalanche, shovel, probe, avalanche transceivers, outdoor environment.	

Module 10: Effective Communication

Mapped to: THC/N9913

Terminal Outcomes:

- Apply appropriate practises to interact with superiors and colleagues
- Apply suitable methods to effectively communicate Employ with guests

Duration: 04:00	Duration: 04:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> ● Explain the importance of trust, support and respect to colleagues and superiors ● Describe how to identify and resolve potential and existing conflicts with colleagues ● Explain the methods for effective communication with various people ● Describe the importance of effective listening, use of appropriate voice tone and pitch for communication ● Explain the importance of guest satisfaction and guest feedback 	<ul style="list-style-type: none"> ● Demonstrate professional etiquette while greeting the office staff and guests ● Role Play on how to converse with office staff and guests ● Role play how to handle customer concerns effectively
Classroom Aids:	
LCD Projector for PPT and Video Presentation, Speakers, Whiteboard & Marker	
Tools, Equipment and Other Requirements	
NA	

Module 11: Gender and Age Sensitivity

Mapped to: THC/N9914

Terminal Outcomes:

- Employ suitable practices for age and gender specific customer service

Duration: 04:00	Duration: 04:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> ● Describe behavioral etiquette while dealing with women ● List the safety measures available for female colleagues and customers ● Explain the importance of being vigilant for any mishaps related to women, children or elderly people ● Explain women rights and how to respect women 	<ul style="list-style-type: none"> ● Role play appropriate behavioral etiquettes towards all ages, genders and differently abled people as per specification
Classroom Aids:	
LCD Projector for PPT and Video Presentation, Speakers, Whiteboard & Marker	
Tools, Equipment and Other Requirements	
NA	

Module 12: Health and Hygiene

Mapped to: THC/N8715

Terminal Outcomes:

- Perform steps to follow standard safety procedures
- Employ practises to maintain a clean workplace
- Apply suitable practises for personal hygiene and precautionary health measures

Duration: 04:00	Duration: 12:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> ● List possible hazards in the work areas and take necessary steps to eliminate or minimize them ● Explain the need for personal and workplace hygiene and methods to maintain the same ● Explain the importance of preventive health check-ups and vaccinations 	<ul style="list-style-type: none"> ● Demonstrate the procedure for routine cleaning, sanitization and storing of tools, equipment, and other articles ● Show how to keep work area clean, hygienic and hazard free ● Demonstrate ergonomic lifting, bending or moving equipment and supplies ● Demonstrate use of personal protective equipment ● Perform emergency procedures using fire safety equipment, first aid equipment ● show hazard symbols related to general warning, health hazard, biohazard, harmful irritant, poison/toxic material, carcinogen hazard, explosive hazard, electrical hazard, hot surface, low temperature warning symbol ● Demonstrate the use of safety equipment for fire safety, physical safety, first aid equipment such as Automated External Defibrillator (AED)
Classroom Aids:	
LCD Projector for PPT and Video Presentation, Speakers, Whiteboard & Marker	
Tools, Equipment and Other Requirements	
Physical Safety Equipment, Personal Protective Equipment, Fire Safety Equipment, First Aid Equipment	

Module 13: Green Practices

Mapped to: THC/N9916

Terminal Outcomes:

- Employ appropriate methods for material conservation and eco-friendly practices
- Apply methods for effective waste management/recycling practices

Duration: 04:00	Duration: 08:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> ● Explain different types of wastewater ● Describe methods to manage non-recyclable waste ● Explain the need for following eco-friendly practices ● Explain common sources of pollution and ways to minimize them 	<ul style="list-style-type: none"> ● Demonstrate material conservation practices like using dead, dry fallen sticks instead of big logs for bonfire etc. ● Demonstrate methods to dispose-off non-recyclable waste appropriately ● Employ appropriate methods to reuse and recycle waste
Classroom Aids:	
LCD Projector for PPT and Video Presentation, Speakers, Whiteboard & Marker	
Tools, Equipment and Other Requirements	
Waste bins	

Module 14: On-the-Job Training

Mapped to Ski Instructor

Mandatory Duration: 344:00	Recommended Duration: 00:00
Module Name: On-the-Job Training	
Location: On Site	
Terminal Outcomes <ul style="list-style-type: none"> • Perform steps to collate pre ski trip/course requirements • Employ suitable practices to conduct a ski trip/course • Perform appropriate steps for trip closure • Employ suitable practices to assess and mitigate risks in skiing using appropriate methods and techniques • Apply suitable techniques to communicate effectively with guests and colleagues • Employ suitable practices to provide customized age and gender specific customer service • Employ suitable practices to ensure workplace safety procedures and cleanliness • Employ suitable practices for effective and eco-friendly waste management and recycling 	

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Class 12		12 years	Guided at least 8 seasons of Black runs and backcountry runs in complex high Alpine terrain	5 years	Guided at least 3 seasons of Black runs and backcountry runs in complex high Alpine terrain	Avalanche Skills Training Level 2

Trainer Certification	
Domain Certification	Platform Certification
“Ski Instructor”, “THC/Q8702, v1.0”, Minimum accepted score is 80%	“Trainer”, “ MEP/Q2601, V1.0” with a scoring of minimum 80%

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
Class 12		12 years	Guided at least 8 seasons of Black runs and backcountry runs in complex high Alpine terrain	5 years	Guided at least 3 seasons of Black runs and backcountry runs in complex high Alpine terrain	Avalanche Skills Training Level 2

Assessor Certification	
Domain Certification	Platform Certification
“Ski Instructor”, “THC/Q8702, v1.0”, Minimum accepted score is 80%	“Assessor”, “MEP/Q2701, V1.0” with the scoring of minimum 80%

Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the learner on the required competencies of the program.

1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SDSM/SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the certified Assessor for executing the assessment
- SSC monitors the assessment process & records
- If the batch size is more than 30, then there should be 2 Assessors.

2. Testing Environment: Assessor must:

- Confirm that the centre is available at the same address as mentioned on SDMS or SIP
- Check the duration of the training.
- Check the Assessment Start and End time to be as 10 a.m. and 5 p.m.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
- Check the mode of assessment—Online (TAB/Computer) or Offline (OMR/PP).
- Confirm the number of TABs on the ground are correct to execute the Assessment smoothly.
- Check the availability of the Lab Equipment for the particular Job Role.

3. Assessment Quality Assurance levels / Framework:

- Question papers created by the Subject Matter Experts (SME)
- Question papers created by the SME should be verified by the other subject Matter Experts along with the approval required from THSC
- Questions are mapped with NOS and PC
- Question papers are prepared considering that level 1 to 3 is for the unskilled & semi-skilled individuals, and level 4 and above are for the skilled, supervisor & higher management
- Assessor must be TOA certified
- Assessment agency must follow the assessment guidelines to conduct the assessment

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding
- Biometric or manual attendance sheet (stamped by TP) of the trainees during the training period
- Time-stamped & geotagged assessment (Theory + Viva + Practical) photographs & videos

5. Method of verification or validation:

- Surprise visit to the assessment location
- Random audit of the batch

- Random audit of any candidate
6. Method for assessment documentation, archiving, and access
- Hard copies of the documents are stored
 - Soft copies of the documents & photographs of the assessment are uploaded / accessed from Cloud Storage and in the Hard Drives

References

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training .
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module . A set of terminal outcomes help to achieve the training outcome.

Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NSQC	National Skills Qualification Committee
NOS	National Occupational Standards
SOP	Standard Operating Procedure
AED	Automated External Defibrillator
AMS	Acute Mountain Sickness
HACE	High Altitude Cerebral Edema
HAPE	High Altitude Pulmonary Edema